Introduction: This project will test your research skills, your critical
thinking skills, and give you an opportunity to do what we all would like
to do: rule your own country. It is pretty important for you to keep
this packet handy, since it contains all the information you need to
complete this project. Oh, and you ought to read this packet. Just
carrying it around probably won’t do you much good. Don’t say I didn’t
warn you.

Directions: This project has several parts. You will complete each part
by its due date (or before) and move on to the next portion of the project.

Create a country of your own. Use your imagination. The sky is the
limit. Have fun. Want your country to be underground? Go for it. Want
your people to speak only in grunts? Fine. There are just two rules. First,

it must be logical. Don’t have tropical vegetation in a desert for example.

Use these questions as your checklist for making sure you have addressed

all the necessary points for your country.

1. What is the name of your country?

2. Where is your country located? Absolute Location and Relative Location:

3. Describe the physical geography of your country. Does it have
mountains? Is it an island? It is landlocked? Does it have
multiple regions?

4. Describe the climate and vegetation of your country. What kind
of weather does your country normally get? Is it cold and
snowy? Is it dry? Is it a desert? Does it have rain forests?
\*\*Remember to take your country’s physical geography into
account when discussing its climate.

5. Discuss the natural resources found in your country. Do the
people in your country have an abundant energy source, or are
they required to import it? Do they have any resources to
export? Do they mine for gold or diamonds?

6. Describe the population of your country. Where do people live?
Why do they live there? Does your country have huge
population, or a very small one? Is your country’s population
growing? Why or why not?

7. Describe your country’s cultural traits. What kinds of work do
they do? What are their beliefs? Do they have any interesting
ways of doing things? What kinds of food do they eat? What is
the language of your country? Do they have multiple languages?

8. Describe the social structure of your country’s people. Are
there social classes in your country? What are they? Is family
important to the people of your country?

Part II: The Map
It just wouldn’t be a Geography project unless we had a map.
Your map needs to have the following elements:
Your map must have a key, a scale, a compass rose, and any
lakes, rivers, mountains, or other major physical features. They must
show at least one city or town – your nation’s capital. They should show
any borders it has with other countries. They should be colorful,
creative, and neat. They should be large enough to present them to a
group of people. Poster board size is a safe guide. Again - the more
detail, the better.

Map Checklist – Use this checklist to make sure you have all the
necessary parts of your maps. To meet the standard here you must meet
these minimum requirements.
\_\_\_\_\_ My map has a key or legend.
\_\_\_\_\_ My map has a scale.
\_\_\_\_\_ My map has a compass rose.
\_\_\_\_\_ My map has the appropriate and important physical
features.
\_\_\_\_\_ My map has the nations’ capitols.
\_\_\_\_\_ My map shows any borders with other countries (if applicable).
\_\_\_\_\_ My map is creative, colorful, and neat.
\_\_\_\_\_ My map is large enough for use in a presentation (poster board
size).