Please following along with the Prezi presentation and fill in the blanks.

**Chapter Objectives**

Discuss how the religion of \_\_\_\_\_\_\_\_\_began and then was spread to different parts of the world.

Explore early\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_, family life, and achievements.

Identify changes in India that were a result of\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.

Compare the \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_to the Safavid Empire.

**The Rise and Spread of Islam**

Focuses on the \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the land in which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was born, his religious calling and the after effect of the spread of his teachings all over the world.

Learn about \_\_\_\_\_\_\_\_\_\_\_\_\_, the founder of the monotheistic (one god) religion of \_\_\_\_\_\_\_\_, and how he attracted followers all over the Arabian Peninsula.

Learn the basic beliefs of \_\_\_\_\_\_\_\_\_ and about how it spread to Asia and the Mediterranean region.

Lastly, you will learn how Turkish-speaking groups challenged \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

**Islamic Achievements**

Discusses how \_\_\_\_\_\_\_\_\_ affected all aspects of religious and secular society, which resulted in political, educational, and cultural improvements in many parts of the world.

Learn how the values of Islam affected both \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ activities.

Learn how urban areas became centers of scientific and \_\_\_\_\_\_\_\_\_ achievements.

Learn about \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ influences on Islam.

**Islamic Rulers in India**

Describes the succession of Islamic rulers who invaded India- including the \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_, Tamerlane, and Babur- and how they affected the \_\_\_\_\_\_\_\_\_\_\_ of the land.

Learn about \_\_\_\_\_\_\_\_\_\_ who invaded India.

Some invaders, such as \_\_\_\_\_\_\_\_\_\_\_\_, pillaged (destroyed) the land and left.

Other invaders, such as the Delhi sultanate and \_\_\_\_\_\_\_\_\_\_, settled in India and improved the conditions there.

Learn about the coexistence of \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ in India.

**The Ottoman and Safavid Empire**

Demonstrates how \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ sought to become the leader of a united Islamic world and how the \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ affected Iran.

Learn how the Ottoman Turks realized their dream to unite Muslims in the Middle East and parts of Europe under one vast empire.

Learn about the Safavids- \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ who forcefully took power from the \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ of the Ottoman Empire.

**Chapter Summary**

One of the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the world, Islam began nearly 1,400 years ago in the Arabian city of \_\_\_\_\_\_\_. The teachings of Islam began with \_\_\_\_\_\_\_\_\_\_\_\_. The teachings help shape the lives of all Muslims- people who belong to the Islamic faith (religion). There are more than 1.2 billion \_\_\_\_\_\_\_\_\_\_\_ in the world today.

Muslims live in many countries throughout the world. As a result, they come from a variety of \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and speak many different languages. Yet \_\_\_\_\_\_\_\_\_ all over the world share one very important thing- their religion. All Muslims regard the \_\_\_\_\_\_\_\_\_ as the holy book of their religion. Some Muslims memorize the entire \_\_\_\_\_\_\_\_\_\_\_, even though the book contains more than 78,000 words.

Please read the quote from your book on pg. 170 about the Quran. What does it mean? What does this tell you about the Islamic faith (religion)? You may use a translator and speak with Mr. Toby and other students to understand the quote and discuss it.

Write your answer in the space below. Keep these pages for your use throughout the unit of study.