Timeline Project Description: You will construct a PowerPoint presentation that has a timeline with 10 events listed on it. The events should represent a mix of events from the Renaissance and the Reformation.

Requirements:

• A mix of Renaissance and Reformation events should be present. No fewer than three events from either topic should be present.

• At least 5 of the event explanation pages must include both a cause and effect for the event.

• Other event explanation pages may include: who, what, where, when, why, how.

• The use of Graphic Organizers and images should be used to enhance the project.

• Video clips and animation are welcome, but should not be allowed to become distractions.

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Buttons and Links Work Correctly** | All buttons and links work correctly. | Most (99-90%) buttons and links work correctly | Many (89-75%) of the buttons and links work correctly. | Fewer than 75% of the buttons work correctly. |
| **Background** | Background does not detract from text or other graphics. Choice of background is consistent from card to card and is appropriate for the topic. | Background does not detract from text or other graphics. Choice of background is consistent from card to card. | Background does not detract from text or other graphics. | Background makes it difficult to see text or competes with other graphics on the page. |
| **Originality** | Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way. | Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way. | Presentation shows an attempt at originality and inventiveness on 1-2 cards. | Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. |
| **Content - Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is typically confusing or contains more than one factual error. |
| **Effectiveness** | Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective study guide. | Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. It is an adequate study guide. | Project is missing more than two key elements. It would make an incomplete study guide. | Project is lacking several key elements and has inaccuracies that make it a poor study guide. |
| **Sequencing of Information** | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card. | Most information is organized in a clear, logical way. One card or item of information seems out of place. | Some information is logically sequenced. An occasional card or item of information seems out of place. | There is no clear plan for the organization of information. |