Required Elements for Poster:

1. Write a 20 sentence summary (or 25 bullet points) on Section A and B-or C in Chapter 11 Section 4.
2. Include a picture
3. Include a map
4. Include 5 Questions
5. Section A: Describe the Geography of Early Japan, Early Traditions, and Influences on Japan- give 2-3 specific examples of early traditions and early influences. Section B: Describe the Heian Period in GREAT DETAIL: The Culture and The Court- give 3-4 examples of Literature from the Heian Period
6. Section C: Introduce and describe the Feudal System in Japan, Draw the diagram on pg. 263 to show a visual of Feudal Society (pg. 263) and talk about the developments that happened during the Feudal Age. Be sure to speak about the culture and how it was important- name 4-5 Famous Shoguns from this period and explain why they were important.

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| **Rubric:**Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |
| **Graphics -Clarity** | Graphics are all in focus and the content easily viewed and identified from 6 ft. away. | Most graphics are in focus and the content easily viewed and identified from 6 ft. away. | Most graphics are in focus and the content is easily viewed and identified from 4 ft. away. | Many graphics are not clear or are too small. |
| **Graphics - Originality** | Several of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display. | One or two of the graphics used on the poster reflect student creativity in their creation and/or display. | The graphics are made by the student, but are based on the designs or ideas of others. | No graphics made by the student are included. |
| **Required Elements** | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| **Knowledge Gained** | Student can accurately answer all questions related to facts in the poster and processes used to create the poster. | Student can accurately answer most questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster. | Student appears to have insufficient knowledge about the facts or processes used in the poster. |
| **Content - Accuracy** | At least 20-25 accurate facts are displayed on the poster. | 20 accurate facts are displayed on the poster. | 15-19 accurate facts are displayed on the poster. | Less than 15 accurate facts are displayed on the poster. |