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| CATEGORY | **4** | **3** | **2** | **1** |
| **Research** | Group researched the subject and integrated 5 or more "tidbits" from their research into their newscast. | Group researched the subject and integrated 4 "tidbits" from their research into their newscast. | Group researched the subject and integrated 3 "tidbits" from their research into their newscast. | Either no research was done or it was not clear that the group used it in the newscast. |
| **Accuracy of Facts** | All supportive facts are reported accurately (5 of 5). | Almost all facts are reported accurately (3 of 5). | One fact is reported accurately. | No facts are reported accurately OR no facts were reported. |
| **Graphics** | Graphics include some original material and are clearly related to the material being preesented. | Graphics are clearly related to the material being preesented, but none are original. | Graphics include some original material but are only somewhat related to the material being preesented. | Graphics are not related to the material being presented. |
| **Speaks clearly** | Speaks clearly and distinctly all of the time and mispronounces no words. | Speaks clearly and distinctly all of the time but mispronounces 1 or more words. | Speaks clearly and distinctly most of the time and mispronounces no words. | Does NOT speak clearly and distinctly most of the time AND/OR mispronounces more than 1 word. |
| **Enthusiasm** | Facial expression and body language show a strong interest and enthusiasm about the topic throughout the newscast, but it is not overdone. | Facial expression and body language show a strong interest and enthusiasm about the topic throughout the newscast, but it is somewhat overdone. | Facial expression and body language show some interest and enthusiasm about the topic throughout the newscast. | Facial expression and body language depict apathy or boredom with the topic. |
| **Awareness of Audience** | All students in group can clearly explain why they felt the vocabulary, audio and graphics they chose fit their intended audience. | All students in group can explain why they felt the vocabulary, audio and graphics they chose fit their intended audience. | There was some awareness of the audience, but not all of the students can describe how the vocabulary, audio and graphics they chose fit their intended audience | Limited attention to audience in designing newscast AND/OR one or fewer members of the group can explain how the element relate to the audience. |
| **Point of View - Purpose** | Newscast establishes a purpose at the beginning and maintains that focus throughout! Cohesive newscast. | Establishes a purpose at the beginning, but occasionally wanders from that focus. | The purpose is somewhat clear but many apects of the newscast seem only slightly related. | It was difficult to figure out the purpose of the newscast. |
| **Group Work** | The group functioned exceptionally well. All members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task! | The group functioned pretty well. Most members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task! | The group functioned fairly well but was dominated by one or two members. The group (all members) was almost always on task! | Some members of the group were often off task AND/OR were overtly disrespectful to others in the group AND/OR were typically disregarded by other group members. |

Instructions:

1. Students should use the World Almanac chart, their Geography Book, and internet resources to write a brief news report on a country from South or East Asia.
2. Students will report facts (at least 7) and opinions about the country in their report.
3. Each report needs to include AT LEAST 7 facts and 3 opinions.
4. Students need to present their reports, and listen carefully for other group’s facts and opinions that they hear. Each group listening to another presentation should write down at least 3 facts and 1 opinion about the country they are listening to the presentation on.
5. When each news report is over, collect papers to see who identified opinions and facts correctly. Each group will get bonus points for identifying facts and opinions of other groups correctly.