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| |  | | --- | | Teacher Name: **Ms. Pinyan** **and Mr. Chernock**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Research** | Group researched the subject and integrated all of the important information from their research into their newscast. | Group researched the subject and integrated many facts from their research into their newscast. | Group researched the subject and integrated a few facts from their research into their newscast. | Either no research was done or it was not clear that the group used it in the newscast. |
| **Accuracy of Facts** | All supportive facts are reported accurately. | Almost all facts are reported accurately. | Half of the facts were reported accurately. | No facts are reported accurately OR no facts were reported. |
| **Graphics** | Graphics include some original material and are clearly related to the material being preesented. | Graphics are clearly related to the material being preesented, but none are original. | Graphics include some original material but are only somewhat related to the material being preesented. | Graphics are not related to the material being presented. |
| **Speaks clearly** | Speaks clearly and distinctly all of the time and mispronounces no words. | Speaks clearly and distinctly all of the time but mispronounces 1 or more words. | Speaks clearly and distinctly most of the time and mispronounces no words. | Does NOT speak clearly and distinctly most of the time AND/OR mispronounces more than 1 word. |
| **Posture and Eye Contact** | Stands or sits up straight and looks confident and relaxed. Establishes eye contact with audience during most of newscast. | Stands or sits up straight. Establishes eye contact with audience during most of newscast. | Slouches or appears too casual but establishes good eye contact with audience during most of newscast. | Slouches or appears too casual AND establishes little eye contact with audience during newscast. |
| **Enthusiasm** | Facial expression and body language show a strong interest and enthusiasm about the topic throughout the newscast, but it is not overdone. | Facial expression and body language show a strong interest and enthusiasm about the topic throughout the newscast, but it is somewhat overdone. | Facial expression and body language show some interest and enthusiasm about the topic throughout the newscast. | Facial expression and body language depict apathy or boredom with the topic. |

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| **Awareness of Audience** | All students in group can clearly explain why they felt the vocabulary, audio and graphics they chose fit their intended audience. | All students in group can explain why they felt the vocabulary, audio and graphics they chose fit their intended audience. | There was some awareness of the audience, but not all of the students can describe how the vocabulary, audio and graphics they chose fit their intended audience | Limited attention to audience in designing newscast AND/OR one or fewer members of the group can explain how the element relate to the audience. |
| **Point of View - Purpose** | Newscast establishes a purpose at the beginning and maintains that focus throughout! Cohesive newscast. | Establishes a purpose at the beginning, but occasionally wanders from that focus. | The purpose is somewhat clear but many apects of the newscast seem only slightly related. | It was difficult to figure out the purpose of the newscast. |
| **Duration of presentation** | The newscast was between 4-7 minutes, did not seem hurried or too slow. | The newscast was between 4-7 minutes but seemed SLIGHTLY hurried or too slow. | The newscast was between 4-7 minutes but seemed VERY hurried or too slow. | The newscast was too long or too short. |
| **Group Work** | The group functioned exceptionally well. All members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task! | The group functioned pretty well. Most members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task! | The group functioned fairly well but was dominated by one or two members. The group (all members) was almost always on task! | Some members of the group were often off task AND/OR were overtly disrespectful to others in the group AND/OR were typically disregarded by other group members. |
| **Set and Prop Decorations** | Very professional looking set, and all props and accessories were well used and attractive. | Professional looking set, and most of the props and accessories were well used and attractive. | The set and the props used are not visually appealing, the props were also unattractive and used improperly. | There was no set and no props to go along with the newscast. |